

## **Assessment**

**Title of Artifact:** Sight Words **Date Completed:** Spring 2012

In Methods for Teaching Reading EDU307, I had to work with a young boy who was my case study child. While working with him, I had to help him with his reading and make a lesson that he could benefit from. This lesson meets standard six, where teachers know how to assess student progress.

The lesson that I made dealt with sight words. I took a large piece of construction paper and drew a parking lot. In each parking space, there was a sight word wrote. I would say the sight word and then the child would take a hot wheel car and drive it into that space and spell the word.

I am aligning this artifact with the Assessment Standard. I feel like I met the standard by planning a different type of lesson and a new way to learn sight words. I also talked with this child prior to doing this lesson and learned his interests and he said that he likes to play with hot wheels. So it was neat to be able to tie his interests in with the lesson. What I liked about this lesson, was that it was hands on and let this struggling student use a new approach to learning.

I really enjoyed this lesson and working on it with this child. If there were anything that I would do differently I would also add some of the weekly spelling words onto the list. This lesson or activity could be used as a center in my classroom someday and I think that the kids would enjoy it very much.