# College of Menominee Nation

# LESSON PLAN

**Student:** Megan Welk **Date:** October 10, 2014

**Content Area:** Math **Grade:** 2nd Grade **Time:** 8:35 **Estimated Duration:** 8:35-9:40

1. **LESSON FOCUS**

|  |
| --- |
| **Essential Question(s): *(What is the content focus?)*** |

My Review Day

**PK-5 Academic Content Standards: *(Based on Common Core and/or Wisconsin Academic Content Standards)***

2.OA.2. Fluently add and subtract within 20 using material strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.

|  |
| --- |
| **Learning Objective(s): *(Aligned with content standards)*** |

Students will solve addition problems, add three numbers, relate addition and subtraction and do fact families.

|  |
| --- |
| **Building on Past/Leading to Future: *(Connection to prior and future knowledge and engagement of schema)*** |

Addition problems

Adding three numbers

Relate addition and subtraction

Fact Families

|  |
| --- |
| **Academic Language Objective(s): (*Specialized vocabulary, content specific genre, and instructional language)*** |

**Difference-**the number you have left after you subtract.

**Sum-** the total of the addends.

**Add-** to put together.

**Subtract-** to take away.

**Fact Families-** Three numbers that are added and subtracted.

**II. ASSESSMENT**

|  |
| --- |
| **Informal and Formal Assessments: *(List type of assessment(s), what is being assessed, including evaluation criteria.)*** |

**Informal:** Walk around the room as students are completing vocabulary check and the problem solving with their partners.

**Formal:** Students are going to be graded on their reviews and this will let the teacher know how they are doing. This review is from all of chapter one.

**III. SET UP/ MATERIALS**

|  |
| --- |
| **Materials/Resources/Technology/Set-up/:**  |
| **Teacher**  | **Student** |
| * McGraw-Hill MyMath Textbook (Teacher and student edition)
* Electronic Projector
 | * McGraw-Hill MyMath Textbook (Pages 95-98)
* Pencils
 |

**IV. INSTRUCTIONAL PROCEDURES AND LEARNING TASKS**

|  |
| --- |
| **Instructional Strategies and Learning Tasks: *(Aligned with content standards)***  |
| **Time Allotted**  | **Teacher**  | **Student (s)** |
| **8:35****9:00** | Teacher will have the students leave the Morning Meeting circle and have them go to their cubbies to get out their math textbooks. They will then go to their seats. Teacher will have them rip out pages 95-98 and put their names on. Teacher will pair the students up with someone they think they can work well with on the Vocabulary Check and the Problem Solving Pages. Teacher will have the students do the Concept Check and the Reflection page on their own in class. Teacher will also tell them that when this is finished, it will be handed in in the black basket. When they are finished, they will do Sudoku or Math Baseball. | Students will leave the Morning Meeting circle and get out their math textbooks. They will then go to their seats and rip out pages 95-98 and put their names on them. Students will be paired up with someone who they work well with and they will complete the Vocabulary Check and the Problem Solving Pages. Students will do the Concept Check and the Reflection page on their own and when they are finished, they will put it in the black basket. They will then do Sudoku or Math Baseball.  |

 **DIFFERENTIATED INSTRUCTIONAL SUPPORT FOR DIVERSE LEARNERS**

|  |
| --- |
| **Differentiated Instructional Support*:(Differentiated in content, process, &/or product, whole class, small group & 1 on 1)*** |

For students in the class that are lower in math, I will be sure to partner them up with someone who will be sure to help them. Especially for someone to read them the problem solving page. I will remind students that they can use any of their strategies that they have learned to complete the pages that are on their own.

**VI. ACCOMMODATIONS**

|  |
| --- |
| **Lesson Accommodations*: (In both learning tasks and assessments)*** |

To accommodate this lesson, I will read the problems to them if they need them to be.

 **VII. EXTENSION/HOMEWORK CONNECTIONS**

|  |
| --- |
| **Assignment/Enrichment: *(Aligned with content standards and/or lesson focus)*** |

There will be no homework. Homework is not given on Friday. Monday, students will do the Chapter 1 Test.