

Instructional Strategies

Title of Artifact: Immigrant Unit Plan **Date Completed:** Fall 2011

In Methods for Teaching Social Studies EDU 305, we had to come up with a unit plan. In the unit plan there had to be four different lessons. For my unit plan, I had four different lessons. Each lesson dealt with immigrants in Wisconsin and had some type of project tied along with it. Also with each lesson, there was a rubric to grade the students on their project. The objective for the unit plan was for students to gain knowledge on selected immigrant groups throughout Wisconsin during the 1800s and early 1900s, learn about their own heritage and find out where their family members have come from, construct a timeline of their lives and see where heritage fits in and research a specific heritage and gain knowledge.

This Unit Plan is tied in with the Instructional Strategies Standard. I feel that it is aligned with this standard because the unit plan uses a variety of instructional strategies to encourage learners to develop deep understanding of this content area and the meaning of culture in our own area and in the world. Students will also be building skills to apply knowledge in meaningful ways.

I enjoyed making this unit plan and could see these lessons becoming useful in a classroom of mine someday. I would at least like to try the unit plan and see if there is anything that would need to be changed.