

Learning Environments

Title of Artifact: Sound Date **Completed:** Fall 2013

In Methods for Teaching Art and Music EDU 304, I was given the chance to teach a lesson on sound to a second grade music class. This lesson meets standard three, where learning environments needed to be created and provided positive social interaction and learning that was active.

The students were each given a cup that was labeled with a number that had an object or objects inside. The class was split in two groups and the cups on one side matched up with the cups on the other side. One student from one side would come up and shake their cup to a rhythm and the other team needed to listen closely to see whose cup matched. This went on until all cups were matched.

I am putting this artifact with the Learning Environment Standard. I felt that this lesson allowed for me to work with the music teacher at Hillcrest Primary School to create a successful lesson that encouraged positive social interaction and an active learning environment. What I enjoyed about this lesson was that it was a group activity that kept the whole class in tune and everyone was working well with one another and encouraging each other.

With this lesson, it can be used as a interdisciplinary lesson. I would definitely use this lesson again, even in a regular classroom setting while doing a lesson on sound. If I could change anything on this lesson, it would be to have students sitting at their desks. I felt as though the students became too agitated on the floor.