Learning Differences

Title of Artifact: Maple Tree Math Lesson Date Completed: Fall 2013

In my Methods for Teaching Math, we had to make a lesson that we would teach in our cooporating teacher's classroom. This lesson I taught in front of six children that the teacher chose ahead of time. I read a book that a friend and I made in the Cultural Images class that I had. This book was based on the Maple Tree and why it is important to the Menominee People. After I read the book, each student was given a worksheet. We did them together as a class. This worksheet was mainly story problems and word problems where the students had to read off of a pie graph. The lesson was also videotaped.

The lesson fits right along with the Learning Differences standard. This standard wants teachers to understand individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. With this book that I made, I had to do a lot of research with members of the Menominee Tribe to ensure that I was writing about the correct information about the Maple Tree. I also included in this book, the correct spellings of the Menominee Language. I wanted this book to be accurate on all terms of the Menominee People. Also with the worksheet, I have included information about different states in the United States about their maple syrup production.

Throughout the process of this entire lesson, from making the book to teaching it, I learned so much more about the Menominee People and I was very proud of all of it in the end. If by chance I end up teaching in a Tribal School, I want to do everything I can to learn about the children in that Tribe and the Tribe itself to help better myself and to be the best teacher I can be to those children.