

Wisconsin Immigrants #3
(December)

Children's Grade: Fourth Grade

Teacher's Name: Megan Welk

Date: November 14, 2011

Time: 1 day (Friday)

Name of Lesson: Timeline

Due: Friday, the last day.

Objective:

Students will construct a timeline of their lives and see where heritage fits in.

Standards:

B.4.2. Use a timeline to select, organize, sequence information describing eras in history

C.4.6. Locate, organize, use relevant information to understand an issue from various viewpoints.

Materials:

Construction Paper

Introduction:

Begin the lesson by asking students about what timelines are. Have the students do a group discussion about it.

Procedures:

Have an example of a timeline of my life hanging in the front of the classroom. Will have the students pick ten to fifteen important events in their lives that they would like to address on their timelines. Students could have pictures added to the timeline and can also indicate where heritage fits in. Students can also make the timeline as creative as they want.

Accommodations:

- Students with exceptionalities can only have to indicate five to ten important dates of their lives.
- Gifted and talented students could do more than fifteen events.

Assessments:

Students will be assessed how well constructed their timelines were done.